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SUBJECT

Reconstitution of Anglo Vernacular Schools

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Mirza Nazeer Hussain

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Proceedings of the Chief Commissioner of Mysore, Educational Department
28th June 1875

From the Director of Public Instruction Mysore To the Off Secretary to the Chief Commissioner of Mysore General Department No 1863 dated Bangalore 17th September 1874

I have the honor by permission of the Chief Commissioner to submit for consideration and sanction the following proposals regarding the Anglo-Vernacular Schools of this Province The present condition and future prospects of these institutions with an impending native administration are such as to demand a careful readjustment of the work to be accomplished by each grade of school with a view to economy in the division of labor The recent return to duty of the Principal of the High School and changes anticipated in another institution afford a suitable opportunity for introducing an improved system

2 The existing institutions are—two professedly educating up to the standard for the B A degree six which profess to educate up to the standard for Matriculation and five of an inferior order Of the two highest one has an adequate staff of masters for attaining the object in view of the six next to them two may be said to have thoroughly secured the position aimed at The time thus seems to have arrived for the institution of the Central College (whose establishment was contemplated in the original scheme of education for Mysore drawn up by the Honorable Mr De ereux and sanctioned by the Government of India) in order that the other schools may be systematically affiliated to it

3 The High School at Bangalore is now the principal Government institution and was professedly established to form a nucleus for the Central College the ultimate necessity for which was clearly foreseen The school has been in successful operation for 16 years and has at its head a graduate from the university of Cambridge appointed by the Secretary of State The staff of assistants embraces two Eurasian and two Native graduates of the Madras University From the year 1863 candidates have been regularly sent up for all the Arts examinations and in all but the name it is a collegiate institution It contains at the present moment in the upper classes 42 undergraduates of whom 8 are preparing for the B A. degree and 4 for the F A examination Below these are 41 reading for Matriculation this year and 43 for the following year

4 The Rajas School at Mysore comes next It has done good work for 12 years under the management of the present Principal formerly an Army Schoolmaster His chief assistants are his son and another relative None of the Masters are of the rank of graduates The First Assistant has matriculated and the second passed the First Examination in Arts Students from this school come up regularly for the entrance and F A examinations There are at the top of the school 6 students reading for B. A 15 for F A and 27 for Matriculation

5 I would next mention the District School at Shimoga It is a very old school but has made a fresh start under the present Head Master who has been in charge about four years Judged by the number of pupils who have matriculated in the last two years the school comes near the Rajas School The Head Master is an active East Indian young man who received his education in the Hassan District School He has passed the F A. examination The assistants are all Natives of whom the two chief have matriculated

6 The remaining District Schools are as given in the margin The Hassan School is the only one that can lay claim to a settled Matriculation standard Chitaldroog has sent up one or two candidates the others none The first four on the list have European or Eurasian Head Masters of whom the Hassan Master was formerly an assistant in the Madras Presidency College and the Chitaldroo Master an Army Schoolmaster The Tumkur Master was First Assistant in the High School Bangalore The Chikmagalur Master is a Native formerly a student of the High School He has passed the F A examination and has successfully trained students for Matriculation elsewhere

Hassan
Chitaldroog
Tumkur
Kolar
Chikmagal

7 Each of these schools from the High School downwards receives boys as low as those learning the alphabet With the exception of the High School all have purely vernacular departments attached Kanarese and Hindustani and in one case Telugu as well

8 In revising the standard and relative gradation of these various institutions the local demands of the Province have to be considered There are three great divisions each of which presents features peculiar to itself as regards the predominating classes of the people The head quarters which are the chief centres of population are Bangalore Mysore and Shimoga The first is in the east of the Province the second in the south 85 miles distant and the third in the north west 171 miles distant

9 Taking into account these various circumstances the arrangement that I would propose would be as follows A Central College at Bangalore training up to the M A. degree with a High School at

tached training up to F A standard as well as the proposed School of Engineering and Forestry training up to the standard of the B C E degree High Schools at Mysore and Shimoga training up to the standard of the First Examination in Arts and affiliated to the Central College at Bangalore Five District Schools with standard either up to Matriculation or to that of a Local Examination to be described further on each affiliated to its Divisional High School Six Taluk Schools of an inferior grade affiliated to the nearest school of a superior grade The preparatory classes of schools that are at Matriculation standard, or above, to form a separate establishment, as well as the vernacular branches in all cases

10 I proceed to explain these proposals in detail To begin with the lowest

I would have preparatory or Lower Schools, containing three classes in which, commencing with the alphabet boys should thoroughly learn to read from an easy book spell write to dictation, and translate simple sentences The instruction would be imparted mostly in the vernacular in which arithmetic and geography might be taught

On satisfactorily completing the course of the preparatory Lower School as certified by the Inspector boys would be eligible for admission to an Upper School in which instruction would be given more through the medium of English There would be three classes in this upper branch likewise, and the end of the course would be a Leaving examination, which I propose should be instituted

Those boys who intend entering upon the University course of study would then enter a High School and be trained for the Matriculation and F A examinations

The special office of the Central College would be to carry on the studies of those who having passed through the High School wish to proceed to a degree

11 As a scheme of this kind, however plausible it may appear on paper, may be open to objection in practice I will first state some of the advantages to be expected from it and then enter upon the question of expense

12 The highest schools are now burdened with a very large number of boys in the most elementary stages of their education It has been found practically unadvisable to reject boys who apply for admission even without any preparation at all, one evident reason being that, if forced to qualify for an entrance examination however simple the initiatory instruction will be thrown upon any tutor whom chance may present and defects of pronunciation and expression acquired in the earliest but most impressionable stage which much after effort will scarcely eradicate It becomes therefore of importance to provide for efficient teaching of English even from the very outset But this work need not be laid upon High Schools as such The District and Taluk schools would therefore comprise a lower school and an upper school The High Schools would have an upper school and a collegiate school

13 As a termination to an ordinary school course I have proposed a Leaving examination This seems to me a very important emendation At present all the boys in the Anglo Vernacular schools have Matriculation set before them as the goal to be reached But this is not in itself an examination that can be treated as final It is but the first step in a university course which to be of any lasting benefit needs to be followed up until that course is completed But the time and expense attendant on pursuing such a course are often practically, and perhaps in the interests of real education should still more be a bar to all but a favored few, such as have the means to afford it or the talents to win scholarships that will carry them through And yet boys require a definite aim in their studies just as those from whom they subsequently seek employment require some certificate of qualification on which they can rely It appears to me that both ends will be met in a satisfactory manner and with great benefit alike to the schools and the public service by holding a Leaving examination of a practical kind as a test of the completion of the ordinary school course A certificate of having passed this would content many boys who are now perforce urged on to University studies, which, as they have no hope of pursuing to a degree, they are conscious will prove of doubtful benefit This is really the result, and creates a discontented class with pretensions which their acquirements do not justify An examination boys will have so much so that to have appeared for one even without success is reckoned as of some value. The Leaving examination will satisfy these cravings and they will be at liberty to bring their studies to an end at that point or to enter on a higher course with the avowed object of completing it. The details of this examination I presume it is unnecessary to specify here It need not be easier than Matriculation but should certainly having the object of its institution in view, be more practical and less exclusive, corresponding in fact to some extent with the *Abiturienten examen* of the Germans

14 The present expenditure on the Anglo Vernacular schools amounts to Rs 56 864 * the returns to Government by fees being about Rs 10 000 The estimated cost of the new arrangements will be Rs 64 484† against which a revised and uniform scale of fees would produce about Rs 18 000 calculated on the basis of the present attendance The increased expenditure will thus be counterbalanced by the increased return from fees

High School, Bangalore	16 124	†Central College	33 708		
High School, Mysore	11 364	High School	10 000		
8 District Schools	22 848	5 District School	19 248		
5 Taluk	6,528	5 Taluk	6 28		
	56 864		64,484		

15 The provision for the Central College allows of an increase of pay for the Principal of the present High School to Rs 700 and for the appointment of an Assistant Principal on Rs 300 the remaining staff remaining as at present for a High School but differently distributed For the Raja s High School the full complement of the staff will be made up For the Shimoga High School an increase is provided for the Head Master of Rs 100 and an allowance of Rs 100 for a superior First Assistant The remaining items for Anglo Vernacular schools will continue as before with such redistribution of the *personnel* as may appear called for In the total expenditure given in the preceding para the pay of the Principal of the Bangalore High School is taken at the maximum at which it now stands A change of incumbents would reduce this item On the other hand the pay of the Head of the Raja s School is taken at the minimum at which it will probably stand

16 A somewhat increased allowance for scholarships is needed in connection with the proposed arrangements We have now Rs 1 100 a year for this purpose attached to the High and Raja s Schools An amount of Rs 1 500 might be allowed altogether the details to be arranged hereafter

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From the Director of Public Instruction Mysore To the Offg Secretary to the Chief Commissioner of Mysore dated Bangalore 14th May 1875

The sanctions of the Government of India received with your docket No 1201—Edl 3 of the 12th instant make it desirable for me to submit for the Chief Commissioner s information the following statement as to the changes involved. These were fully described in my letter No 1863 of the 17th September last on which no orders have hitherto been received

2 Referring to the details therein contained I may briefly state that the proposals now sanctioned provide for the conversion of the Bangalore High School into a Central College teaching up to the M. A standard and of the Raja s School Mysore and the District School Shimoga into High Schools teaching up to the F A. standard In connection with this I have to propose for the Chief Commissioner s approval that the new denominations of these institutions shall be respectively State College Bangalore Raja s High School Mysore and Nagar High School Shimoga

3 The State College will have at its head the present Principal with the increased salary now sanctioned A provision has further been made for an Assistant Principal on Rs 300 a month For this appointment I strongly recommend that a gentleman specially qualified to impart scientific instruction be obtained from England or from Aberdeen or Edinburgh We have no lack of mathematical teachers and a good supply of literary professors For the physical sciences we have no competent instructors The want is the more felt now that the attention of the University has been steadily directed to the cultivation of that invaluable branch of knowledge The College here will offer peculiar facilities for its prosecution in the fine collection of scientific apparatus granted by Sir Mark Cubbon and but little used The staff of the two new High schools can be made up from among the existing masters Mr Pope taking charge of the Raja s High School on the retirement of Mr Dunning as already arranged

4 On first proposing the above changes in September last I stated that by a new and uniform scale of fees in Anglo Vernacular schools the bulk of the cost would be met by the increased receipts under that head At present there is no uniformity observed in the rates of fees levied from the same grade of pupils owing to some of the schools having been established before the Educational Department existed and various rates having been introduced at irregular times The following statement will shew the rates now in force —

Class	B A	F A	Matricu lation	I	II	III	IV	V	VI
High School	3 0	3 0	2 0	1 8	1 8	1 0	1 0	1 0	8 & 4
Raja s School	1 8	1 8	1 8	1 0	1 0	0 12	0 12	0 8	8
Shimoga			1 0	0 8	0 8	0 6	0 6	0 4	4 & 2
Hassan				0 5	0 5	0 3	0 3	0 3	3
Túmkur			1 0	0 12	0 8	0 8		0 4	4
Chitaldroog			1 0	0 12	0 8	0 8	0 6	0 4	4
Kolar Chikmagalur and 7 other Schools			0 4	0 4	0 4	0 4	0 4	0 4	4
Gundlupet				0 5	0 5	0 5		0 5	5

5 The scale I propose to introduce is for the B A class Rs 4 F A 3 Matriculation 2 three up per classes 1 three lower classes 8 annas For the college classes these rates are the same as those of the Combaconum college except for Matriculation which there pays Rs 2—8—0 The fee already paid in two of the upper and two of the lower classes of the Bangalore High School being higher than the proposed scale might be retained but the new rates adopted in all other schools Calculated on the basis of the present attendance which however may be expected to increase the income realized from fees in Anglo Vernacular Schools will be raised by the alteration from Rs 10 000 to Rs 18,000 a year

6 On the subject of the Engineering School I beg to refer to a separate communication of this date

No 2692—Edl 3, dated Bangalore, 28th June 1875

Order thereon—In the former of the two letters above quoted, the Director submitted proposals for reconstituting the Anglo Vernacular schools in this Province, to such extent as is now necessary in order to adapt them to the present growth of the Educational Department, and to the development contemplated in the original scheme of education for Mysore

2 Mr Rice's proposals may be briefly summarized —

1st To constitute the Bangalore High School as a Central College, and the Mysore Raja s School and the District School at Shimoga as High Schools The Central College to train up to the M A degree, with a High School attached training up to the F A standard, and the Engineering School training up to the standard of the B C E degree The High Schools at Mysore and Shimoga to train up to the standard of the First Examination in Arts and to be affiliated to the Bangalore High School

Hassan
Chitaldroog
Tumkúr
Kolar
Chikmagalur

2nd To affiliate the five District schools marginally denoted to the High schools of the Divisions to which they appertain, while five Taluk schools of an inferior grade will be affiliated to the nearest school of a superior grade

3 The former of the two proposals above involves an additional monthly charge amounting to Rs 650 on account of the increased pay of the Principal and the appointment of an Assistant Principal of the Central College, as well as increases to the Head and Assistant Masters in the Shimoga School For the Raja's High School no increase is needed A sum of Rs 33 5 4 per mensem is also provided for additional scholarships in connection with this proposal These additional charges which are involved in the general scheme proposed have received the sanction of His Excellency the Viceroy and Governor General in Council, as conveyed in Mr Offg Secretary Howell's letter No 83 of 27th April 1875, but the details of Mr Rice s proposals have not been placed before the Government of India

4 The Offg Chief Commissioner has s do whether it is advisable to form an M A class and whether the Central C should not include the F A cla s leaving the High School attached to teach u Matriculation standard only There are other points too in the details of the sch which require further elucidation and discussion, but as the present High School for some years past been practically a College except in name it may be styled Bangalore Central College and High School from the 1st July next and Mr Waters assume his position as Principal The schools at Mysore and Shimoga may be fixed into High Schools from the same date and may be styled respectively the Raja s School, Mysore and the Shimoga High School

5 To fill the post of Assistant Prin in the Central College Mr Rice recom mends that the services of a gentleman quali to instruct in the physical sciences should be obtained but the Offg Chief Commissi such questions whether the services of a really competent person could be obtained the salary sanctioned

6 With regard to the District and al schools referred to in the 2nd propo al above the Director contemplates an arr ment which would give a more definite character to the several classes of school a remove some defects in their existing working Mr Rice proposes that the Di ct and Taluk schools should have an upper and lower school each comprising 3 cla the advancement of a student from the lower to the upper school being made on certificate of the In pector Under this arrangement the instruction in the lower sc would be imparted chiefly in the verna cular and in the upper for the most part English The Offg Chief Commissioner anticipates the most beneficial results fron change and authorizes the Director to carry it into effect so far as this can be ac d without additional expen e

7 In para 4 of his letter of 14th Ma ector submits a revised scale of fees for Anglo Vernacular schools the objec to establish some uniformity in this respect where at present owing to the re none exists The Offg Chief Com missioner is willing to accord his sanctio oposed scale in all cases in which it prescribes rates higher than those now e ith effect from such date as the Di rector may be able to bring it into opera the understanding that the scale is tentative only and subject to future revi circumstances render such a course desirable

8 The Director will be separately add egarding his proposals to establish a Leaving examination at certain schools to place of the present Matriculation standard to establish an M A class at the C ollege to abolish the B A cla s at the Mysore School and in regard to severa matters connected with his proposals which in the Officiating Chief Commissioner require further consideration

T CLARKE,
Offg Secretary

To—The Director of Public Instruction
Commissioners of D visions

1375

GOVERNMENT OF MYSORE

EDUCATIONAL

THE DIRECTOR OF PUBLIC INSTRUCTION

No 2092.
Ldi 3

Proposals for reconstituting the Anglo-Vernacular Schools in this Province—Passing orders on letters from Director of Public Instruction on the subject